

Meet the Presenters

Sueann Kenney-Noziska MSW LISW, LCSW, RPT-S

Sueann is a Licensed Independent Social Worker and Registered Play Therapist Supervisor specializing in using play therapy in clinical practice with abused & traumatized children, adolescents, and families. As part of her clinical work, she provides outpatient psychotherapy to those impacted by childhood sexual abuse. Additionally, she is founder and owner of Play Therapy Corner, Inc., a play therapy supervision, consultation, & training organization.

Sueann is author of *“Techniques-Techniques-Techniques: Play-Based Activities for Children, Adolescents, & Families,”* a manual which highlights the original play-based techniques and interventions she has created to advance the field of play therapy. She has been an active leader at the state and national levels in the Association for Play Therapy and presents regularly at the international play therapy conference.

Staci Jensen-Hart, MSW, ACSW, LCSW.

Staci is an Associate Professor at Idaho State University. Prior to her faculty appointment, Staci worked in direct practice with children and families for over 20 years within school settings and private clinical practice.

Karrie Swan, PhD, LPC, Registered Play Therapist

- Dr. Karrie Swan is a licensed professional counselor, licensed school counselor, and registered play therapist. Dr. Swan is a recent graduate from the University of North Texas, where she received extensive training in play therapy from Dr. Garry Landreth and Dr. Terry Kottman. Dr. Swan serves as an adjunct professor for Northwest Nazarene and works in private practice at Nurtured Growth Counseling.

Thursday Night- Ethical Grounding: Upholding True-North Principles in Working with Children in Play Therapy

Working with children in play therapy requires unique skills for navigating ethical issues. In this dynamic presentation, participants will:

- 1) learn approaches to identify ethical dilemmas and engage in competent play therapy practice based on the Association for Play Therapy Best Practice Guidelines and professional ethical codes.
- 2) participate in experiential activities designed to guide exploration of their own relationship to ethical practices in play therapy.

Friday and Saturday- Childhood Interrupted: Abuse Informed Play Therapy for Sexually Abused Children and Adolescents

Learn to effectively use play therapy with sexually abused children & adolescents in this informative, comprehensive seminar. This workshop will emphasize abuse-informed approaches to using play therapy with sexual abuse victims. Frameworks for conceptualizing the impact of sexual abuse, treatment components from evidence-based practice models, & play therapy will be integrated to create abuse-informed interventions that are developmentally appropriate & clinically sound. Attendees will learn an abuse-informed model for assessing & responding to play themes in a manner which addresses & alleviates the negative impact of sexual abuse. In addition, attendees will receive a variety of directive play therapy interventions for clinical practice. These interventions will address core components of sexual abuse treatment including psychoeducation, emotional expression, cognitive coping, & processing sexual victimization.

Clinical complexities encountered by therapists & play therapists working with families impacted by intrafamilial childhood sexual abuse will be examined with an emphasis on small & large group discussions exploring clinical examples from attendees' practice. This will include discussion of family reunification, criminal prosecution, scope of practice, & cultural influences. Potential areas of countertransference in sexual abuse treatment will also be explored & discussed. Strategies for managing countertransference reactions will be identified.

Lecture, experiential activities, small group discussion, & case examples will provide participants with a comprehensive learning experience. Attendees will leave with play therapy interventions which can be used the next day & an enhanced knowledge for using play therapy in clinical practice with victims of sexual abuse.

Learning Objectives:

- 1.) After the workshop, participants will be able to describe 20 play-based interventions to utilize in clinical practice with sexually abused children & adolescents.
- 2.) After the session, participants will be able to use the dynamics of sexual abuse to assess & respond to play themes in a manner which addresses, alleviates, & prevents the negative impact of sexual abuse & facilitates healing.
- 3.) After the workshop, participants will be able to describe areas of clinical need for children & adolescents who have been victims of childhood sexual abuse & discuss ways in which play therapy can be utilized to meet these needs.
- 4.) After the workshop, participants will be able to discuss advantages & limitations of using play-based interventions in clinical practice with sexually abused children & adolescents.
- 5.) After the workshop, participants will be able to discuss clinical complexities which interface with the play therapy process in clinical practice with intrafamilial sexual abuse including reunification, criminal prosecution, scope of practice, & cultural influences.
- 6.) After the workshop, participants will be able to discuss potential areas of countertransference for therapists working with cases of intrafamilial sexual abuse & identify 2 strategies to manage countertransference.

Continuing Education

IDAPT is approved by the Association for Play Therapy to offer continuing education specific to play therapy (APT Provider #05-167).

3 CE hours are available for Social Workers, Counselors, and MFTs for Pre-conference and 7 CE hours per individual conference day, 17 in total if all three days are attended.